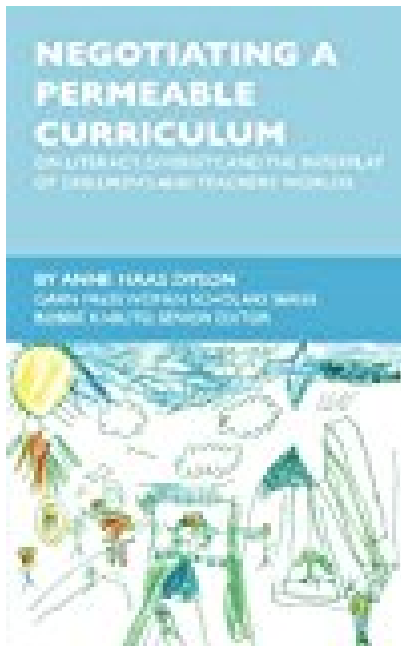


# Negotiating a Permeable Curriculum On Literacy Diversity and the Interplay of Childrens and Teachers Worlds

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